

Name: Grace & Tucker		Grading Quarter: 2 nd	Week Beginning: 11/04/24 - 11/8/24
School Year: 2024 - 2025		Subject: 4 th Grade Math Week 14	
Mon	Notes: Possible chance of ITM Day 1	<p>Objective: I can demonstrate understanding of division by finding whole-number quotients and remainders with up to four-digit dividends and one-digit divisors using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. L7.1 : Divide Multiples of 10, 100, or 1,000 2. Compare and contrast to multiply process 3. Guided Practice 	Academic Stds: 4.NBT.B.6
	Tues	Notes:	<p>Objective: I can demonstrate understanding of division by finding whole-number quotients and remainders with up to four-digit dividends and one-digit divisors using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Math Facts timed test – 5 mins 2. L7.2: Estimate quotients (or L7.1 combined if needed) 3. Guided Practice
Weds	Notes:	<p>Objective: I can demonstrate understanding of division by finding whole-number quotients and remainders with up to four-digit dividends and one-digit divisors using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. L7.3: Find Equal Shares 2. TSW: On your own p 217 	Academic Stds: 4.NBT.B.6
Thurs	Notes:	<p>Objective: I can demonstrate understanding of division by finding whole-number quotients and remainders with up to four-digit dividends and one-digit divisors using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. L7.4: Dividing with Partial quotients – Take Notes – Day 1 2. Guided practice questions 	Academic Stds: 4.NBT.B.6
Fri	Notes:	<p>Objective:</p> <p>Lesson Overview:</p> <p>No School – Professional Development</p>	Academic Stds: